#### UNIVERSITY OF JORDAN FACULTY OF FOREIGN LANGUAGES DEPARTMENT OF LINGUISTICS SECOND SEMESTER 2014-2015

Contrastive and Error Analysis 2235433

#### **Course Instructor: Professor Zahra Awad**

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**Office Hours** 

Sun	Mon	Tue	Wed	Thurs
		14.00-15.00	16:00-17:00	14.00-15.00

#### **COURSE DESCRIPTION**

This course introduces students to the different approaches to analyzing the linguistic forms acquired by second language learners, inter-language systems, and types and causes of errors. Special attention is given errors made by Arabic speakers learning English, and how they relate to the differences between the two languages. Emphasis is placed on contrasting English and Arabic in terms of phonology, morphology, syntax, and semantics.

### **LEARNING OUTCOMES**

Upon successful completion of this course, students will acquire:

- 1. Understanding the principles of error analysis.
- 2. Understanding how the differences between languages relate to different types of errors.
- 3. The ability to explain pertinent linguistic phenomena such as transfer, interference, etc..

- 4. The ability to minimize errors in English as a foreign language
- 5. The ability to use the information provided throughout the course in other areas such as foreign language teaching, communicating with foreigners, translation, etc.

# TEXTBOOKS

- Nayef Kharma, & Ali Hajjaj (1989). Errors in English among Arabic Speakers: Analysis and Remedy. Longman: UK.

-John Norrish 1983 Language learners and their Errors.Macmillan Press: London

### REFERENCES

- 1. Aziz Khalil 2010 A Contrastive Grammar of English and Arabic. Jordan Book Center : Jordan
- 2. Danesi, M. and Di Pietro (1991). *Contrastive Analysis for the Contemporary Second Language Classroom*. Ontario: OISE
- 3. James, C. (1980) Contrastive Analysis. London: Longman.

# **COURSE SCHEDULE**

- Week- 01 Introduction : Errors, Attitudes and Principles : Norrish
- Week- 02 Psychology of Learning
- Week- 03 Causes of Errors
- Week- 04 Sound system in Arabic and English (Kharma and Al-
- Hajjaj)
- Week- 05 Derivation and Inflection
- Week- 06 Compounding
- Week- 07 -Words and Meaning (Homonymy, Synonymy, Antonymy)
- Week 08 Collocation , Phrasal verbs, Idioms).

MID-TERM EXAM (30 marks)

Week- 09	- Prepositions & Prepositional Phrases, Function words		
Week-10	- Loan Words, Cognates & Confusables		
Week-11	- Types of Sentence		
Week-12	- The Simple Sentence		
Week-13	- Sentence Expansion		
Week- 14	- Parts of the sentence ( NP and VP)		
Week-15	- Passive		
Week-16	- Inter-sentential relations in discourse		

# **METHODS OF EVALUATION**

1. Midterm Exam	30 marks
2. Quizzes & assignments	20 marks
3- Final Exam	50 marks